

“According to Their Own Kind” Experiment



GOD CREATED LIFE FROM LIFE



God, the Creator of our Universe, has always been consistent in His creation. In fact, the phrase “*according to their own kinds*” is used 10 times in the first chapter of the Bible.

This concept proves the law of biogenesis, which means that **life has to come from something that is already alive** – it CANNOT come from something that is not alive.

And, how cool is it that **science confirms what Scripture says!** God has revealed to us that the Bible is His perfect Word, that He created life and that He created everything after its own kind.

This can be a difficult concept for kids to understand, but we have a hands-on activity that will **help them visually understand that living things always come from other living things that are like them.**

This resource will walk you through a science experiment and guide you through teaching your child that God created everything in this world in a consistent and predictable way. Have fun!

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MATERIALS NEEDED:

- 5 different vegetables and flowering plants
- 5 cups or small planters
- Potting soil
- Labels/tags
- Water



“And God said, ‘Let the earth sprout vegetation, plants yielding seed, and fruit trees bearing fruit in which is their seed, each according to its kind, on the earth.’ And it was so.”

Genesis 1:11

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INSTRUCTIONS & GUIDED CONVERSATION:

Say, *“We’re going to do a little science experiment. We will get it started today, but we will have to watch it for the next few months. I can’t wait to see what happens!”*

Choose 5 different vegetables and flowering plants.

Say, *“God created everything, right? Did he create trees.... dogs.... spiders.... flowers.... YOU.... ME?!”*



Allow your child to respond.

Say, *“YES, He did! This fun project is going to help us understand how God created EVERYTHING exactly how He planned to. First, let’s plant one seed in each of these planters.”*

Place each seed in a different cup or planter. Add a label or tag to each planter as a reminder of which seed you planted in the cup.

Say, *“So, what do you think is going to happen as we water these seeds over the next few months? Do you think this sunflower seed is going to grow into a cucumber? Or, will this tomato seed grow into a rose?”*

Allow your child to respond, and write down their responses for each seed.

Continue to water and watch the growth of the plants over the next few months. Encourage your child to be part of the watering process.

INSTRUCTIONS & GUIDED CONVERSATION (continued):

Once the plants have grown, say, *“This is so exciting! What kind of plants grew from the seeds? Did the sunflower seed grow into a cucumber? Did the tomato seed grow into a rose?”*

Allow your child to respond.

Say, *“YES, that’s right. The sunflower seed grew into a sunflower! And the tomato grew into a tomato! That’s because God created our universe exactly how He wanted to. So, living things always come from other living things that are similar to them. Dogs produce dogs. Roses produce roses. People produce people. Dogs don’t all of a sudden have a baby lion, right??”*



Allow your child to respond.

Say, *“Do you see how God created everything in this world in a consistent and predictable way? Remember, the Bible should always be our starting point on how we study the world God created. If you have a scientific question, start with God’s Word!”*

Extra credit: Help your child memorize Genesis 1:1: *“In the beginning, God created the heavens and the earth.”*